

School Plan 2020-2021 - Rock Canyon EL

Goal #1

Goal

Goal: for 80% of students to make at or above typical progress on the End-of-Year 2021 statewide Acadience assessments.

Academic Areas

- Reading

Measurements

Previous end-of-level assessments show that students' ELA proficiency has fluctuated, yet remained below 80%:

2015-2016 - 77.37%

2016-2017 - 68.82%

2017-2018 - 73.39%

2018-2019 - 70.67%

We will use the Acadience benchmark assessments to determine our progress towards reaching the goal.

Action Plan Steps

We will focus on 3-Tiered instruction by providing push-in aides to teachers so that the teachers can conduct small-group instruction groups in ELA each day. Aides will be able to supervise reading groups for student practice and use of Accelerated Reader software for reading comprehension and vocabulary. Aides will also be hired for small-group, tier 3 reading instruction given to students who score well below benchmark on beginning of the year and middle of the year Acadience benchmark assessments. We will provide iPads for lower grade classrooms that will be used to increase oral language and reading fluency during listening center work.

Expenditures

Category	Description	Estimated Cost
	Total:	\$39,370
Salaries and Employee Benefits (100 and 200)	Aides for push-in and Tier 3 instruction	\$28,000
Software (670)	Accelerated Reader software for student practice in comprehension and vocabulary.	\$5,490
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads for oral language and reading fluency	\$5,880

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Goal #2

Goal

By the end of the 2020 - 2021 school year, 80% of tested students will score at or above proficient on end of year RISE Math assessment.

Academic Areas

- Mathematics

Measurements

Previous end-of-level assessments show that students' Math proficiency has fluctuated; yet remained below 80%:

2014-15 69%

2015-16 76%

2016-17 67%

2017-18 56%

2018-19 61%

We will use the RISE benchmark assessments, IXL, and Accelerated Math diagnostic assessments to determine our progress towards reaching the goal.

Action Plan Steps

Teachers will be given time each week for small group instruction for students not demonstrating proficiency in essential standards. Instructional aides will provide math instruction and supervision for the other students while they practice with IXL and Accelerated Math on already mastered skills.

Expenditures

Category	Description	Estimated Cost
	Total:	\$23,252
Salaries and Employee Benefits (100 and 200)	Aides for push-in and Tier 3 math instruction.	\$18,512
Professional and Technical Services (300)	The action plan is to purchase the following computer software programs: Accelerated Math for remedial and accelerated math practice.	\$4,740

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Goal #3

Goal

By the end of the 2020 - 2021 school year, 65% of tested students will score at or above proficient on end of year RISE Science assessment.

Academic Areas

- Technology
- Science

Measurements

Previous end-of-level assessments show that students' Science proficiency has fluctuated, yet remained below 63%:

2014-15 62%

2015-16 61%

2016-17 59%

2017-18 46%

2018-19 61%

We will use the RISE benchmark and curriculum-based assessments to determine our progress towards reaching the goal.

Action Plan Steps

Students will be given hands-on learning opportunities in Core Science Curriculum using Mystery Science, Sensory materials for problems solving in younger grades, Programmable devices with supporting laptops and software, document cameras for student presentations, field trips to geographic sites, Science-based art projects, and informational texts.

Expenditures

Category	Description	Estimated Cost
	Total:	\$13,225
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation for field trips to geologic sites within the state.	\$800
General Supplies (610)	Sensory materials for problem-solving based instruction. Science-based Art materials	\$700
Library Books (644)	Science and informational texts for library	\$800
Technology Related Hardware/Software (< \$5,000 per item) (650)	Laptop lab for programming. Document Cameras for student science presentations Programmable student devices	\$10,425
Software (670)	Software for Science instruction	\$500

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Summary of Estimated Expenditures

Category	Estimated Cost
Total:	\$75,847
Salaries and Employee Benefits (100 and 200)	\$46,512
Professional and Technical Services (300)	\$4,740
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$800
General Supplies (610)	\$700
Library Books (644)	\$800
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$10,425
Software (670)	\$5,990
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,880

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$52
Estimated Distribution in 2020-2021	\$77,317
Total ESTIMATED Available Funds for 2020-2021	\$77,369
Summary of Estimated Expenditures For 2020-2021	\$75,847
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$1,522

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The council will fund Professional Development for teachers on STEM instruction to improve Science scores in Goal #3.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2020-03-25