## Mrs. Murray's

 Kindergarten Newsletter September 19 - September 23
## FYI and Reminders:

We will be sending Go Math workbooks home occasionally. We use them here in class but don't have time to complete all the pages. Please keep track of the books we send home. Sometimes we will have you do a page in a Go Math book for homework. You can choose which page to do. There are some fun games you can play too.

## Learning This Week:

- My family and me
- Words: like, am, the, we, can, I
- Capital and lower case letters
- Letters II, JJ, Kk
- \#s 6 and 7
*Notices \& Information*
Thurs./Fri: P.E. (wear sturdy shoes)
Fri:
HW folders DUE!
Friday Early Out Schedule |l:25-1:30 pm

If you would like to donate anything, these are a
few of the things we can use in the classroom:
Treats shaped like a zero (30)

- Lightly used or new toys for our class store
Dixie cups
Broom and dustpan
- 

Thanks to all of you who have donated so generously. It's not too late to send in a class donation if you haven' $\dagger$ already done so. It all really does help out!!

Start saving box tops and bring them in to help out our school. The kids will get paid an extra penny in their piggy bank every time they bring in box tops or items to donate to the store.

## HOMEWORK:

*Parents: Please initial each day as you and your child work together to complete

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| Target: Letter Ii, words: like, am, \#6 | Target: Letter Jj, word "a", show 6 | Target: Letter Kk, write 7 | Target: review words we, can, show 7 | Target: count pernies, construction |
| Letter Review Read and write the letters. Don't forget to tell it's sound. (see attached) <br> -Read 15 mins. | Choose a page in your Go Math book to do. (write the page number you did below) <br> *.Read 15 mins. | Count and write to 7 (see attached) <br> *Read 15 mins | Word Wall Search Read the words and look for them in a book. (see attached) <br> . Read 15 mins. | Homework Folders Due! <br> Early Out Schedule (See Above) <br> Lettter L on Monday <br> **Read 15 mins. |

Name: $\qquad$

## *CAPITAL LETTERS:

Please circle the letter if your child can recognize \& tell you the name of the letter and the sound it makes. Then have them write the letter next to or underneath the one that is shown.


${ }^{* *}$ Make note of the letters your child needs help with, and use this information to work with them at home.

Name:

## *LOWER CASE LETTERS:

Please circle the letter if your child can recognize \& tell you the name of the letter and the sound it makes. Then have them write the letter next to or underneath the one that is shown.

## $f$

 $a$ C${ }^{* *}$ Make note of the letters your child needs help with, and use this information to work with them at home.
Read the Word Wall words below. Read a book and see how many times you find each word wall word. Make a mark for each time you find the word and then write the number.

| I | the | can |
| :---: | :---: | :---: |
| a | like | am |
| we |  |  |
|  | me |  |

