

Mrs. Murray's  
**Kindergarten Newsletter**  
 September 12 - September 16

**FYI-** All about the school store. . . .  
 In case your child hasn't told you, they have a piggy bank here at school. They earn money by having good behavior, doing class jobs and turning in completed homework. On Fridays they get to go to the "school store" and buy things with money from their piggy bank. We had our first class store last Friday and it was lots of fun. We accept (and encourage) donations of new or **lightly** used items to go in the store. It's a great way to clean out your unused or unwanted toys as long as they are in **excellent** condition.

**Learning This Week:**

- Writing our name the kindergarten way (capital and lower case letters)
- Words: we, the
- Letters Ff, Gg, Hh
- Numbers 0-6
- Position words

**\*Notices & Information\***

Thursday: Grandparent's day at 12:20 pm

Thurs./Fri: P.E. (wear sturdy shoes)

Fri: **HW folders DUE!** Please sign each day you **complete homework and read together.**

Each M-W you should be getting home a letter paper your child has done in centers that day. Each paper has a poem that goes with the letter. Take the time to reread the poem with your child and look for the letter of the day. Also, check out how they are doing with letter formation and compliment them on their best work. If your child is struggling, refer to the guides in your homework folder and work with them to practice the letters they are finding difficult.

Also, remember to bring something for our alphabet monster on M-W that begins with the letter of the day. Please make sure it is no bigger than your child's hand and limit your child to 2 or 3 items so they will fit in the monster. We will send the item home at the end of the day.

Grandparent's day is on Thursday at 12:00 pm. Please be sure to have a grandparent (or a surrogate grandparent-aunt, uncle, neighbor) here to participate with your child. We will have lots of fun. We can't wait to meet all the grandparents!

**HOMEWORK:**

*\*Parents: Please initial each day as you and your child work together to complete the assignment. \**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Target: letter Ff and write 5	Target: letter Gg, word "the" review 1-5	Target: letter Hh, word "we" show 5	Target: I can sing, I can cut	Target: count pennies, be a good sport
<b>Letter Ff day</b>	<b>Letter Gg day</b>	<b>Letter Hh day</b>		
<b>Position words</b> Read directions and draw pictures	<b>Letter Gg page</b> G is a little harder to write. Practice writing it correctly on the writing road.	<b>Count and write to 5</b>	<b>Tell something you learned about your Grandparent</b>	<b>Homework Folders Duel</b>
<b>Early Out Schedule</b> 11:25 - 1:30 pm				
<b>**Read 15 mins.</b>	<b>**Read 15 mins.</b>	<b>**Read 15 mins.</b>	<b>**Read 15 mins.</b>	<b>**Read 15 mins.</b>

