

Parent Information Pack



Welcome to second grade! I am so excited to be your child's second grade teacher this year! This packet has information about what you and your child can expect in my class. Please contact me any time this year if you have questions or concerns. I look forward to a great year!

Welcome!

Please do not call the classroom unless it is an urgent matter. Messages may be left with the school secretary (801)374-4935. Phone calls are a disruption to your child's learning. In order to prevent disruptions, please be courteous and call me before or after school. My school email is daniellef@provo.edu. I check it throughout the day and will usually respond to your email within 24-48 hours. I am happy to meet or visit with you over any concern! Contact me and we will arrange a time convenient for us both.

Contact Information

It is very important to your child's learning that they get to school on time every day. It sets the tone for the day and will cause disruptions to other students and the class schedule if they come in late. Absences are damaging to your child's education. So much of what we do every day is almost impossible to replicate and cannot be done as homework. In the event of family matters or illness, please contact me and we will work together to make sure that your child gets everything he or she needs.

Tardies & Absences

Every Friday your child will bring home a folder that includes his/her graded work and weekly behavior tracker. Please check through all the work and take that time to discuss the quality and effort that he/she puts into it. Take the work out of the folder, sign the behavior tracker and send it back to school on Monday. If you ever have concerns about your child's work please feel free to contact me. This folder will be the primary way I communicate how your child is doing in my class. I will email or call you if your child is not bringing back this folder on a regular basis or if the behavior tracker is not signed.

Friday Folders

Wild Child

Each student will have the opportunity to be our "Wild Child". They will bring posters about themselves (likes/dislikes, family, accomplishments, etc.) and will be featured on our WILD CHILD board. Parents will be notified when their child is the "Wild Child" by a note in their child's homework folder, along with blank posters, the Friday before their child is featured.

Birthdays

We will celebrate your child's birthday with a special birthday book, singing, and a little treat to take home! If you would like to send something special (i.e. a treat) please send enough for the entire class. Although treats may be sent, they must be pre-packaged, purchased treats from the store. Summer birthdays will be celebrated around your child's half birthday. We will not pass out party invitations unless every student gets an invitation.

Wild Child/Birthdays

★ ★ ★ ——— ★ ★ ★

Your child will bring home a homework folder on Monday and return it to school on Friday. They are responsible for this folder all year. Everyday the students will be required to read, complete a spelling assignment, practice their math facts and occasionally complete a math assignment. If the homework folder is not turned in or the homework is incomplete, the student's number will be taken out of the homework club. This will help your child learn responsibility and accept the consequences for them. Parents will be notified if homework is consistently incomplete. I know how precious time after school is and I try to give no more than 30 minutes of homework each evening.

Please note that specific unit projects throughout the year may also require some time at home to be completed. Please support your child in doing their homework each night.

A typical night of homework will look like:

~20 minutes of reading

~Spelling homework that follows a specific pattern for the week*

~Bubblegum math timings in a booklet that will be sent home. Your child should see how many problems he/she can get done in one minute (always trying to reach their goal!) and then complete the page. Please keep the timing booklet in your child's homework folder.

★ ★ ★ Occasionly a 10-minute math assignment from the unit we are currently studying will be sent home for extra practice. Nothing should be a new concept and your student will know exactly how to do their homework. PARENTS SHOULD NOT HAVE TO HELP WITH HOMEWORK. Completed math assignments can be stored in their homework folder to come back to me on Friday. ★ ★ ★

★ ★ ★ ——— ★ ★ ★

HOMework



Students will earn Gold Tags for good behavior, great choices, a positive attitude, kind words, participation, etc. to be used towards Fun Friday centers every week. The student with the most gold tags chooses their center first, followed by the next student, and so on.

Students learn very quickly that earning gold tags has its rewards. Students are motivated to earn as many as they can. I have found it becomes less about Fun Friday and more about becoming the best citizen that they can be. Students strive to earn more than they did the previous week.

I anticipate that parents will ask how many gold tags their child should be earning daily/weekly. The number is actually not that important. I believe in always looking for the positive. However, you will receive a weekly behavior log, which will tell you exactly how many gold tags

your child earned, as well as any specific behaviors that he/she can

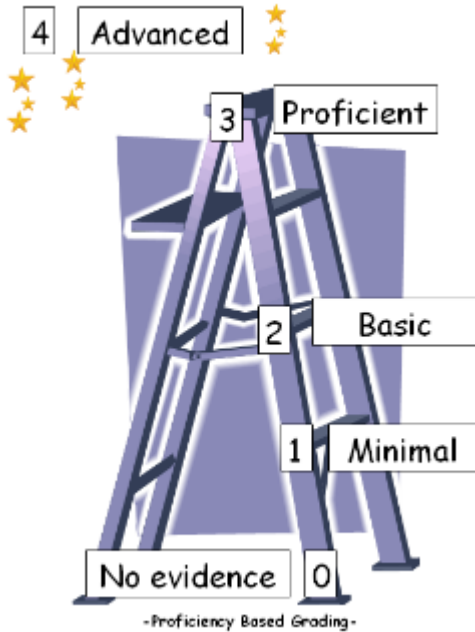


Classroom Management

Grading System

If a paper or assignment has a sticker, smiley face, or stamp on it, it was a practice sheet that was graded as a completion grade and checked over for how well the students did. It counts towards effort and getting in homework on *time* as well as gives me an understanding if the student understood the lesson or assignment.

The grading system that will be used on assessments and other assignments coincides with the current report card. Many papers will have a 1,2,3, or sometimes a 4.



- 4 **Advanced** *Students independently demonstrate sophisticated application in new contexts.*
- 3 **Proficient** *Students demonstrate and apply skills consistently.*
- 2 **Basic** *Students demonstrate skills inconsistently.*
- 1 **Minimal** *Students demonstrate limited skills and require significant teacher assistance.*
- 0 **No evidence of learning**

Grading System