School Plan 2018-2019 - Rock Canyon EL
Goal #1
Specific Goal: IXL Math Program. By the end of the 2018 - 2019 school year, 80% of the students will reach their IXL skill level goals established and set by the student and the teacher. Accelerated Reader: By the end of the school year, 90% of the students would reach their personal Reading Point Goal, discussed and set with their teacher. Purchase Computer Software Programs: IXL Math and Accelerated Reader / Star Reader.

Academic Areas
- Reading
- Mathematics

Measurements
Throughout the year, teachers will use the data from the IXL Math diagnostics to monitor each student's skill mastery, whether they are proficient and ready to move on to the next skill. Results / data from IXL will be used as a measurement and assessment tool for possible lesson modification and validation of their math units, to determine whether students are progressing and on grade level. IXL Goal: 80% of the students will reach their set goal by the end of the 2018-2019 school year as measured by the number of IXL math skills that they master. IXL Math can also be used to give practice and extend the math concepts. It is also a tool that is available to be accessed at home. Accelerated Reader (AR) Measurement Goal: To have 90% of students reach their personal reading point goal set with their teacher by the end of the school. Points are earned by reading AR approved books and then answering specific comprehension questions related to the text. Teachers will monitor and keep track of AR points for each student throughout the school year. Star Reader is included in the Accelerated Reader Program software. Star Reader is a computerized reading level measurement test tool that students take regularly through the year. It helps teachers to determine a student's reading level. It is helpful as a student selects the next appropriate level of reading material to help them be successful in earning their AR points.

Action Plan Steps
DIBELS testing would be given to students during the beginning, middle and end of the year as required by the state of Utah for grades K - 3. Weekly, or bi-monthly Progress Monitoring would occur with students who are performing below grade level (K - 3). The SRA tests would occur monthly to assess student progress in their reading level performance for grades 4 - 6. Evaluation Tools, to measure student progress, would be the DIBELS (End of Year) Composite Score for grades K - 3 and the SRA testing program for grades 4 - 6. The action plan is to purchase the following computer software programs: IXL Math and Accelerated Reader / Star.
Expenditures $10,000

Expenditures

Category	Description	Estimated Cost
	Total:	**$10,000**
Software (670)	The action plan is to purchase the following computer software programs: IXL Math and Accelerated Reader / Star. Expenditures $10,000	$10,000

Goal #2
Goal: To achieve a 10% increase with students who, when compared to their peers, are performing below their standard grade level, can have their scores achieve grade level status by the end of the

school year. Hire Push-in Instructional / Intervention Aides. (Approximately $42,000) One of our areas for continued academic need in math and reading is to provide additional support for struggling academic students. Trust land funds would pay for us to hire instructional aides who would work with students in reading and math. The aides would be utilized during RTI times in the classroom setting. The goal to hire instructional aides is critical in giving the necessary help and support to all struggling students. The hiring of an aide /s will help with the overwhelming task of teaching and re-teaching all who are in need.

Academic Areas
- Reading
- Mathematics

Measurements
Evaluation Tools to measure student progress would be the DIBELS Composite score (grades K - 3) and the SRA Reading Program Score (grades 4 - 6) at the end of the year. Also a beginning and ending grade level assessment for math will be given.

Action Plan Steps
DIBELS testing would be done throughout the year as required by the state and SRA testing would occur monthly to assess student progress in their reading performance. Evaluation Tools to measure student progress would be the DIBELS Composite score (grades K - 3) and the SRA for grades 4 -6. Also a beginning and ending grade level assessment for math will be given. Salaries and Employee Benefits (100 and 200) $42,000 Hire Push-in Instructional / Intervention Aides. (Approximately $42,000) One of our areas for continued academic need in math and reading is to provide additional support for struggling academic students.

Expenditures

Category	Description	Estimated Cost
	Total:	**$42,000**
Salaries and Employee Benefits (100 and 200)	Hire Push-in Instructional / Intervention Aides (Approximately $42,000) One of our areas for continued academic need in math and reading is to provide additional support for struggling academic students. Trust land funds would pay for us to hire some instructional aides to work with students in reading.	$42,000

Goal #3
Improve Writing Scores by 2% in 2018-2019.

Academic Areas
- Writing
- Technology

Measurements

We have approximately 44 old desktop computers in classrooms that are in need of being replaced. Our district does not want them to remain on our system next year because they are too old and slow and won't run the latest programs without crashing. We can measure this goal by reducing the number 44, to a lesser number of desktop computers for next year. Goal: We will use a grade level writing assessment to measure growth from the beginning to the end of the year. During the 2018-2019 school year, our Technology Specialist will use this funding to purchase, repair, or replace any broken technology parts to maintain student useable tools.

Action Plan Steps

Purchase new desktop computers, Chrome Books, iPads or hardware equipment that no longer works.
Replacement of Technology Tools / Hardware ($10,680)
Students will have access to writing tools.
Expenditures $10680

Expenditures

Category	Description	Estimated Cost
	Total:	**$10,680**
Technology Equipment > $5,000 (734)	Purchase computers, chrome books, hardware, etc. to replace older worn out equipment.	$10,680

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	**$62,680**
Salaries and Employee Benefits (100 and 200)	$42,000
Software (670)	$10,000
Technology Equipment > $5,000 (734)	$10,680

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	$36
Estimated Distribution in 2018-2019	$62,644
Total ESTIMATED Available Funds for 2018-2019	$62,680
Summary of Estimated Expenditures For 2018-2019	$62,680
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	**$0**

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If funds in a certain goal area are not totally used, or additional funds become available, the Community Council would then determine where the unused funds would be shifted to enhance another existing goal area/s found in our 2018 - 2019 plan. If an amendment is need, the Council would make the appropriate amendment and follow it up with a vote for approval.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website